

Tips for children who speak English as a Second Language (Triple Factor Hearing Screener)

Sound Scouts uses language in the Speech-in-Quiet and Speech-in-Noise test activities. We've put together these tips to help children who speak English as a Second Language.

- ✔ **Review the words and phrases with the children prior to undertaking the test.** Sound Scouts provides the words & images for the Speech-in-Quiet activity and phrases & images for the Speech-in-Noise activity on our [School Resources page](#). We recommend reviewing these with the children in a guided lesson to support them in completing the test activities with greater confidence. The children do not need to be fluent in the target words.
- ✔ When picking the words for the first activity (Speech-in-Quiet), ask the child to **say each word out loud** to ensure that they know what the word is and how it sounds.
- ✔ **Complete the Trial Run with the headphones out** to ensure the children understand each of the three activities. You may need to repeat several times. (The Trial Run activities can also be found via the sidebar under the Info tab).
- ✔ Children who speak English as a Second Language, who are tested in English, **may get a borderline or fail result** due to the Listening-in-Noise activity (check this on Page 2 of the Report). This is not uncommon due to the children having to process complex audio bilingually and consequently needing a higher signal to noise ratio. **We strongly recommend retesting children who fail to confirm the results.**
- ✔ **If the child can not identify 5 words for the first game**, it's best to wait until they can or seek another type of hearing assessment.
- ✔ **Latin American Spanish and Mandarin versions are available** and can be selected during the session set up.

Sound Scouts is always happy to provide support and can be contacted on contact@soundscouts.com for assistance.