

## **Tips for Testing Secondary School Students (Triple Factor Hearing Screener)**

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When testing older students, it's about managing their expectations.



### **Include the following in your explanation to students prior to testing:**

- It's a simple game that checks your hearing
- You need to listen carefully
- There will be times when you can't hear anything - that's part of the test as it works out what is the quietest sound that you can hear
- If you can't hear anything, wait. The sounds will get louder, respond when you hear the sound again
- It's not about responding quickly
- Everyone will finish at different times



### **Utilise the Trial Run activities**

- Quit out of the Trial Run activities as soon as it's obvious the student knows what to do



### **If a Fail or Borderline result is received, a second test must be done to confirm the results.**

- Ideally the second test should not be done immediately afterwards (due to listening fatigue), we recommend waiting a day.

This info sheet should be read in conjunction with Tips for using Sound Scouts Effectively (Triple Factor Hearing Screener).

**Sound Scouts is always happy to provide assistance and can be contacted on  
[contact@soundscouts.com](mailto:contact@soundscouts.com)**